

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	8	2	1	3	2	25%	12%	38%	25%	55	60	
0008	MATH	MA	8	1	1	4	2	12%	12%	50%	25%	56	61	
0008	LANGUAGE ARTS	LA	8	1	2	5	0	12%	25%	62%	0%	52	53	
0008	SCIENCE	SC	8	1	1	6	0	12%	12%	75%	0%	53	56	
0008	SOCIAL STUDIES	SS	8	0	1	7	0	0%	12%	88%	0%	59	67	
0011	READING	RD	8	0	1	5	2	0%	12%	62%	25%	66	77	
0011	MATH	MA	8	0	1	3	4	0%	12%	38%	50%	70	83	
0011	LANGUAGE ARTS	LA	8	0	0	6	2	0%	0%	75%	25%	62	72	
0011	SCIENCE	SC	8	0	0	5	3	0%	0%	62%	38%	68	80	
0011	SOCIAL STUDIES	SS	8	0	0	6	2	0%	0%	75%	25%	65	76	
Disaggregation: Students Without Disabilities														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	6	1	1	2	2	17%	17%	33%	33%	58	65	
0008	MATH	MA	6	0	0	4	2	0%	0%	67%	33%	62	71	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	6	0	1	5	0	0%	17%	83%	0%	56	61
0008	SCIENCE		SC	6	0	1	5	0	0%	17%	83%	0%	57	63
0008	SOCIAL STUDIES		SS	6	0	0	6	0	0%	0%	100%	0%	64	74
0011	READING		RD	8	0	1	5	2	0%	12%	62%	25%	66	77
0011	MATH		MA	8	0	1	3	4	0%	12%	38%	50%	70	83
0011	LANGUAGE ARTS		LA	8	0	0	6	2	0%	0%	75%	25%	62	72
0011	SCIENCE		SC	8	0	0	5	3	0%	0%	62%	38%	68	80
0011	SOCIAL STUDIES		SS	8	0	0	6	2	0%	0%	75%	25%	65	76
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Gender														
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*
0011	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	8	2	1	3	2	25%	12%	38%	25%	55	60	
0008	MATH	White, Non-Hispanic	MA	8	1	1	4	2	12%	12%	50%	25%	56	61	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	8	1	2	5	0	12%	25%	62%	0%	52	53	
0008	SCIENCE	White, Non-Hispanic	SC	8	1	1	6	0	12%	12%	75%	0%	53	56	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	1	7	0	0%	12%	88%	0%	59	67	
0011	READING	White, Non-Hispanic	RD	8	0	1	5	2	0%	12%	62%	25%	66	77	
0011	MATH	White, Non-Hispanic	MA	8	0	1	3	4	0%	12%	38%	50%	70	83	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	8	0	0	6	2	0%	0%	75%	25%	62	72	
0011	SCIENCE	White, Non-Hispanic	SC	8	0	0	5	3	0%	0%	62%	38%	68	80	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	0	6	2	0%	0%	75%	25%	65	76	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch													
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	7	1	3	2	1	14%	43%	29%	14%	49	48	
0004	MATH	MA	7	3	2	1	1	43%	29%	14%	14%	41	34	
0004	LANGUAGE ARTS	LA	7	3	2	1	1	43%	29%	14%	14%	45	40	
0004	SCIENCE	SC	7	2	0	3	2	29%	0%	43%	29%	56	61	
0004	SOCIAL STUDIES	SS	7	1	1	4	1	14%	14%	57%	14%	57	63	
0008	READING	RD	8	2	1	4	1	25%	12%	50%	12%	51	52	
0008	MATH	MA	8	1	2	4	1	12%	25%	50%	12%	48	46	
0008	LANGUAGE ARTS	LA	8	3	1	4	0	38%	12%	50%	0%	47	45	
0008	SCIENCE	SC	8	1	1	5	1	12%	12%	62%	12%	59	66	
0008	SOCIAL STUDIES	SS	8	0	5	2	1	0%	62%	25%	12%	52	53	
0011	READING	RD	7	0	1	3	3	0%	14%	43%	43%	63	73	
0011	MATH	MA	7	1	0	6	0	14%	0%	86%	0%	56	62	
0011	LANGUAGE ARTS	LA	7	0	2	3	2	0%	29%	43%	29%	56	62	
0011	SCIENCE	SC	7	1	0	6	0	14%	0%	86%	0%	55	60	
0011	SOCIAL STUDIES	SS	7	1	0	4	2	14%	0%	57%	29%	60	69	
Disaggregation: Students Without Disabilities														
0004	READING	RD	7	1	3	2	1	14%	43%	29%	14%	49	48	
0004	MATH	MA	7	3	2	1	1	43%	29%	14%	14%	41	34	
0004	LANGUAGE ARTS	LA	7	3	2	1	1	43%	29%	14%	14%	45	40	
0004	SCIENCE	SC	7	2	0	3	2	29%	0%	43%	29%	56	61	
0004	SOCIAL STUDIES	SS	7	1	1	4	1	14%	14%	57%	14%	57	63	
0008	READING	RD	8	2	1	4	1	25%	12%	50%	12%	51	52	
0008	MATH	MA	8	1	2	4	1	12%	25%	50%	12%	48	46	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities															
0008	LANGUAGE ARTS		LA	8	3	1	4	0	38%	12%	50%	0%	47	45	
0008	SCIENCE		SC	8	1	1	5	1	12%	12%	62%	12%	59	66	
0008	SOCIAL STUDIES		SS	8	0	5	2	1	0%	62%	25%	12%	52	53	
0011	READING		RD	7	0	1	3	3	0%	14%	43%	43%	63	73	
0011	MATH		MA	7	1	0	6	0	14%	0%	86%	0%	56	62	
0011	LANGUAGE ARTS		LA	7	0	2	3	2	0%	29%	43%	29%	56	62	
0011	SCIENCE		SC	7	1	0	6	0	14%	0%	86%	0%	55	60	
0011	SOCIAL STUDIES		SS	7	1	0	4	2	14%	0%	57%	29%	60	69	
Disaggregation: Gender															
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	M	RD	6	1	1	3	1	17%	17%	50%	17%	53	56	
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	M	MA	6	1	1	3	1	17%	17%	50%	17%	49	48	
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	M	LA	6	2	1	3	0	33%	17%	50%	0%	49	48	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	6	1	1	3	1	17%	17%	50%	17%	59	66	
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	M	SS	6	0	4	1	1	0%	67%	17%	17%	52	53	
0011	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*	
0011	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	8	2	1	4	1	25%	12%	50%	12%	51	52	
0008	MATH	White, Non-Hispanic	MA	8	1	2	4	1	12%	25%	50%	12%	48	46	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	8	3	1	4	0	38%	12%	50%	0%	47	45	
0008	SCIENCE	White, Non-Hispanic	SC	8	1	1	5	1	12%	12%	62%	12%	59	66	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	5	2	1	0%	62%	25%	12%	52	53	
0011	READING	White, Non-Hispanic	RD	7	0	1	3	3	0%	14%	43%	43%	63	73	
0011	MATH	White, Non-Hispanic	MA	7	1	0	6	0	14%	0%	86%	0%	56	62	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	7	0	2	3	2	0%	29%	43%	29%	56	62	
0011	SCIENCE	White, Non-Hispanic	SC	7	1	0	6	0	14%	0%	86%	0%	55	60	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	7	1	0	4	2	14%	0%	57%	29%	60	69	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	7	1	3	2	1	14%	43%	29%	14%	49	48	
0004	MATH		MA	7	3	2	1	1	43%	29%	14%	14%	41	34	
0004	LANGUAGE ARTS		LA	7	3	2	1	1	43%	29%	14%	14%	45	40	
0004	SCIENCE		SC	7	2	0	3	2	29%	0%	43%	29%	56	61	
0004	SOCIAL STUDIES		SS	7	1	1	4	1	14%	14%	57%	14%	57	63	
0008	READING		RD	8	2	1	4	1	25%	12%	50%	12%	51	52	
0008	MATH		MA	8	1	2	4	1	12%	25%	50%	12%	48	46	
0008	LANGUAGE ARTS		LA	8	3	1	4	0	38%	12%	50%	0%	47	45	
0008	SCIENCE		SC	8	1	1	5	1	12%	12%	62%	12%	59	66	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	SOCIAL STUDIES	SS	8	0	5	2	1	0%	62%	25%	12%	52	53	
0011	READING	RD	7	0	1	3	3	0%	14%	43%	43%	63	73	
0011	MATH	MA	7	1	0	6	0	14%	0%	86%	0%	56	62	
0011	LANGUAGE ARTS	LA	7	0	2	3	2	0%	29%	43%	29%	56	62	
0011	SCIENCE	SC	7	1	0	6	0	14%	0%	86%	0%	55	60	
0011	SOCIAL STUDIES	SS	7	1	0	4	2	14%	0%	57%	29%	60	69	